

Dolphin Readers ② Level Two

OXFORD

Matt's Mistake

ir language
مراجعة زبان ایرانیان

SALE



With Activity Book

Matt's Mistake

Di Taylor

Name _____

Age _____

Class _____

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Reading Dolphins

Notes for teachers & parents

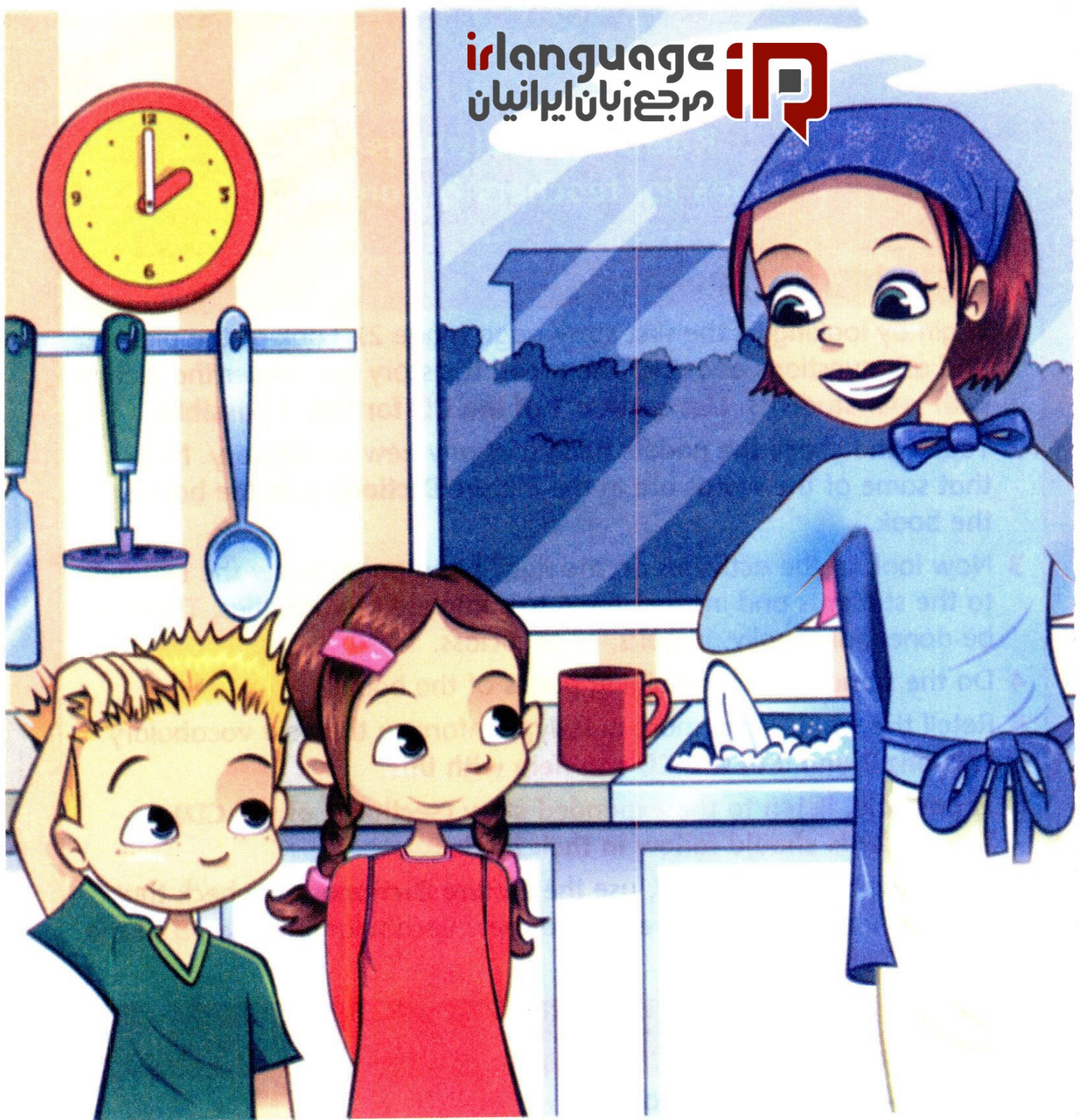
Using the book

- 1 Begin by looking at the first story page (page 2). Look at the picture and ask questions about it. Then read the story text under the picture with your students. **Use section 1 of the CD for this if possible.**
- 2 Teach and check the understanding of any new vocabulary. Note that some of the words are in the **Picture Dictionary** at the back of the book.
- 3 Now look at the activities on the right-hand page. Show the example to the students and instruct them to complete the activities. This may be done individually, in pairs, or as a class.
- 4 Do the same for the remaining pages of the book.
- 5 Retell the whole story more quickly, reinforcing the new vocabulary. **Sections 2 and 3 of the CD can help with this.**
- 6 **If possible, listen to the expanded story (section 4 of the CD). The students should follow in their books.**
- 7 When the book is finished, use the **Picture Dictionary** to check that students understand and remember new vocabulary. **Section 5 of the CD can help with this.**

Using the CD

The CD contains five sections.

- 1 The story told slowly, with pauses. Use this during the first reading. It may also be used for "Listen and repeat" activities at any point.
- 2 The story told at normal speed. This should be used once the students have read the book for the first time.
- 3 The story chanted. Students may want to chant along with the story.
- 4 The expanded story. The story is told in a longer version. This will help the students understand English when it is spoken faster, as they will now know the story and the vocabulary.
- 5 Vocabulary. Each word in the **Picture Dictionary** is spoken and then used in a simple sentence.



Cindy, I'm busy. Can you go to the supermarket for me?

Sure Mom. Matt can help me.

Circle **yes** or **no** .

① Cindy is at home.

yes

no

② Matt is in the supermarket.

yes

no

③ Cindy's mother is busy.

yes

no

④ Cindy has a sister.

yes

no

⑤ Matt has a brother.

yes

no

⑥ It is three o'clock.

yes

no

⑦ Cindy wants to help.

yes

no

⑧ Cindy is Matt's sister.

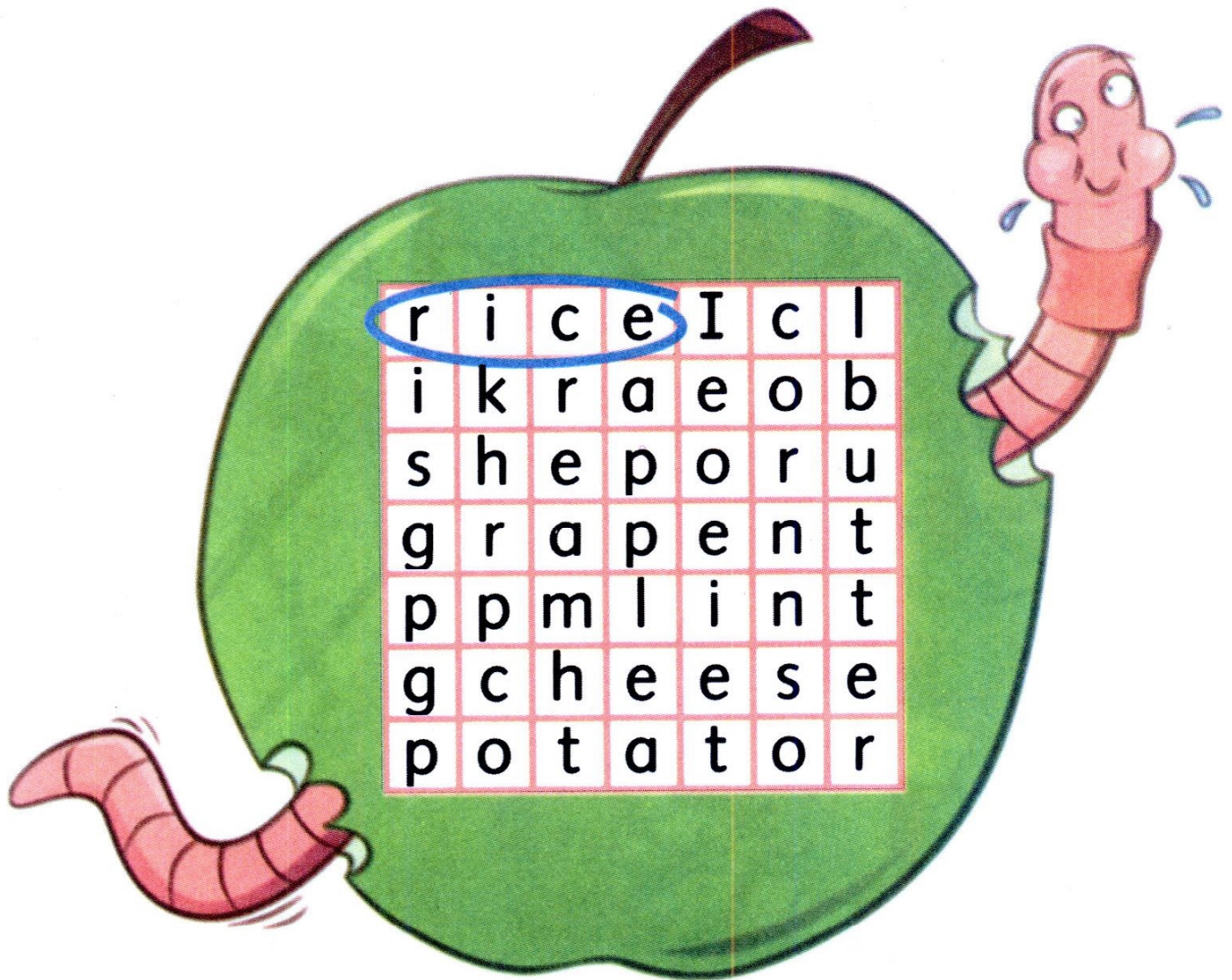
yes

no



We need some apples, rice, grapes, cream, butter, corn, potatoes, and some cheese.

1 Look at page 4. Find and circle.



**2 Look at the uncircled letters.
Find and write the secret sentence.**

I _ _ _ _ _ .



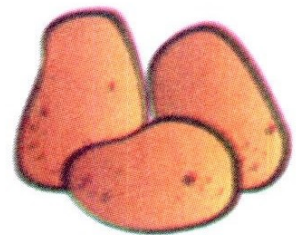
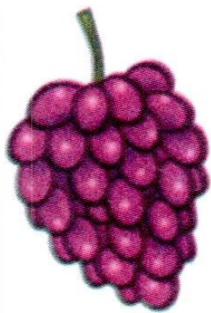
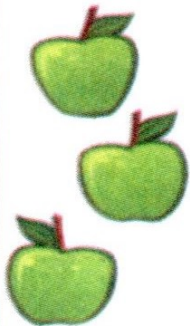
Oh no! I forgot the shopping list at home.

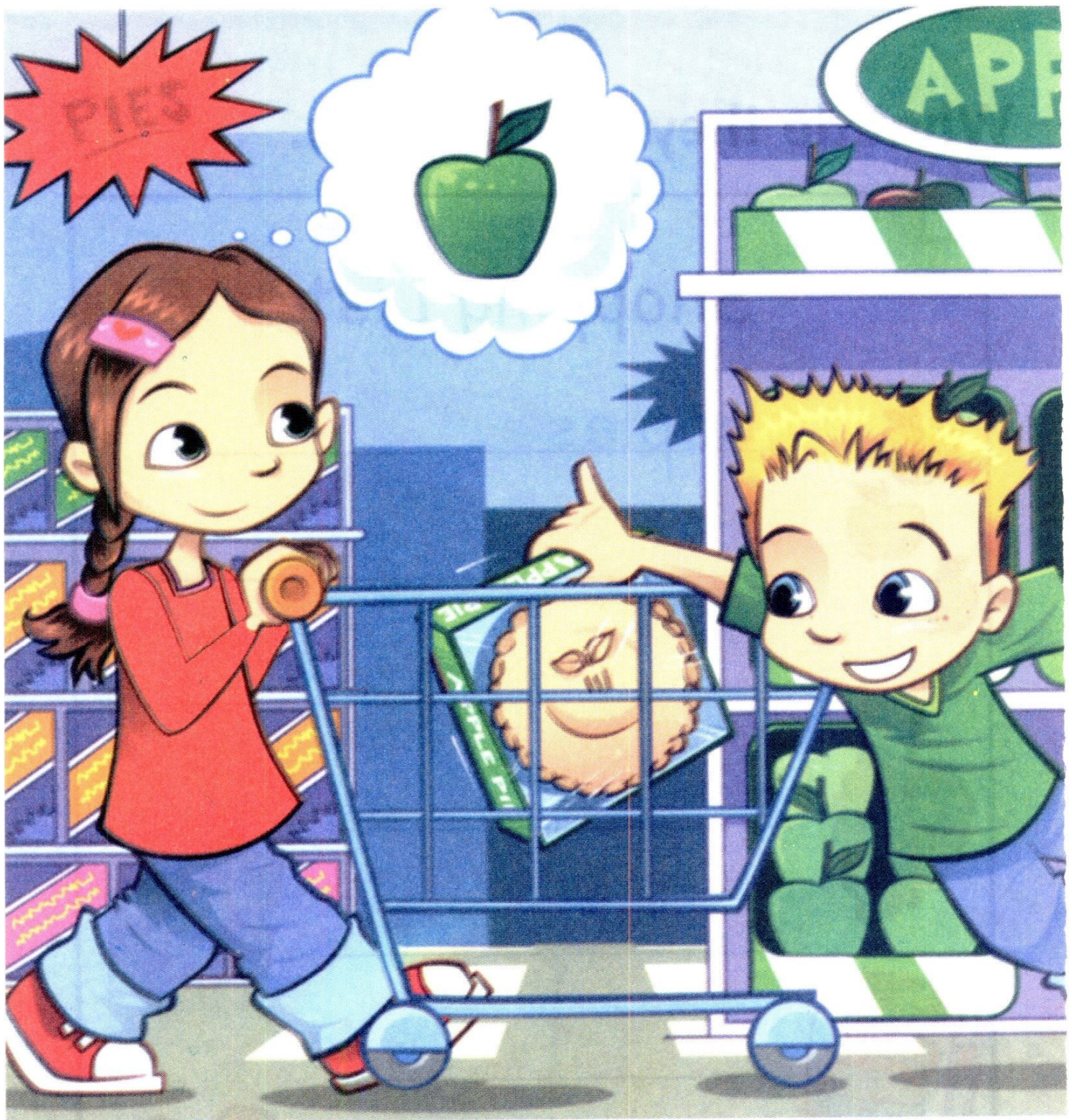
That's OK! I can remember what we need.

What do they need? Write.

Shopping List

apples

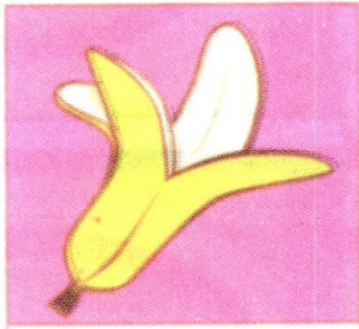




Did Mommy say we need
some apples?

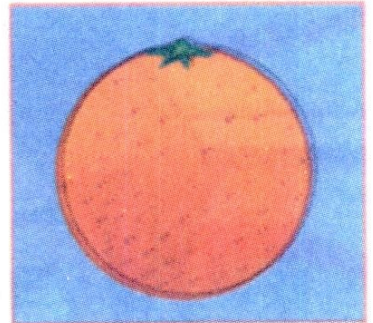
No, not apples. She said
apple pie.

Write in alphabetical order.

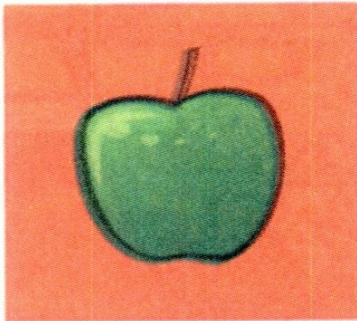


banana

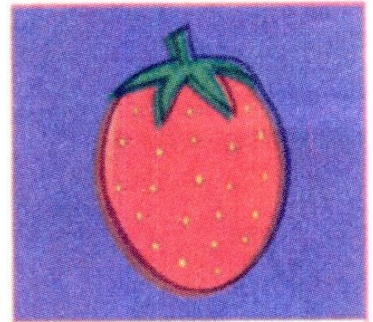
apple



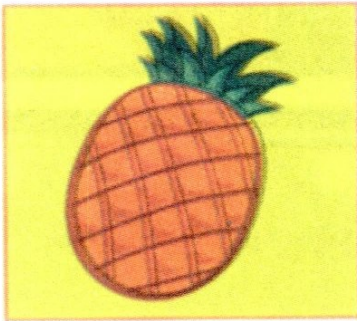
orange



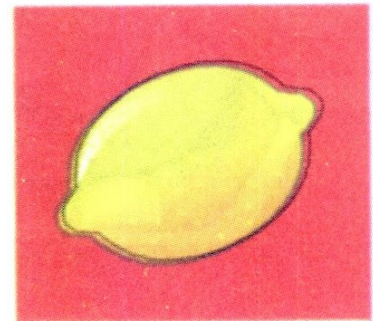
apple



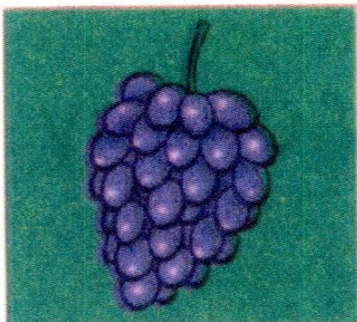
strawberry



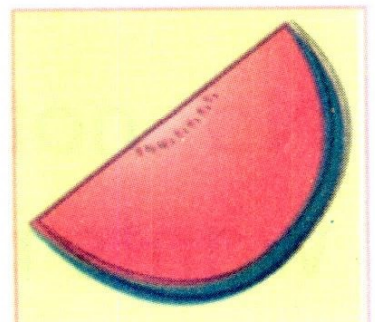
pineapple



lemon



grapes



watermelon



We need some rice.

No, not rice. I think Mommy wants rice pops!

I like rice pops for breakfast.

Rearrange the words.

- ① Cindy's is Matt brother.

Matt is Cindy's brother.

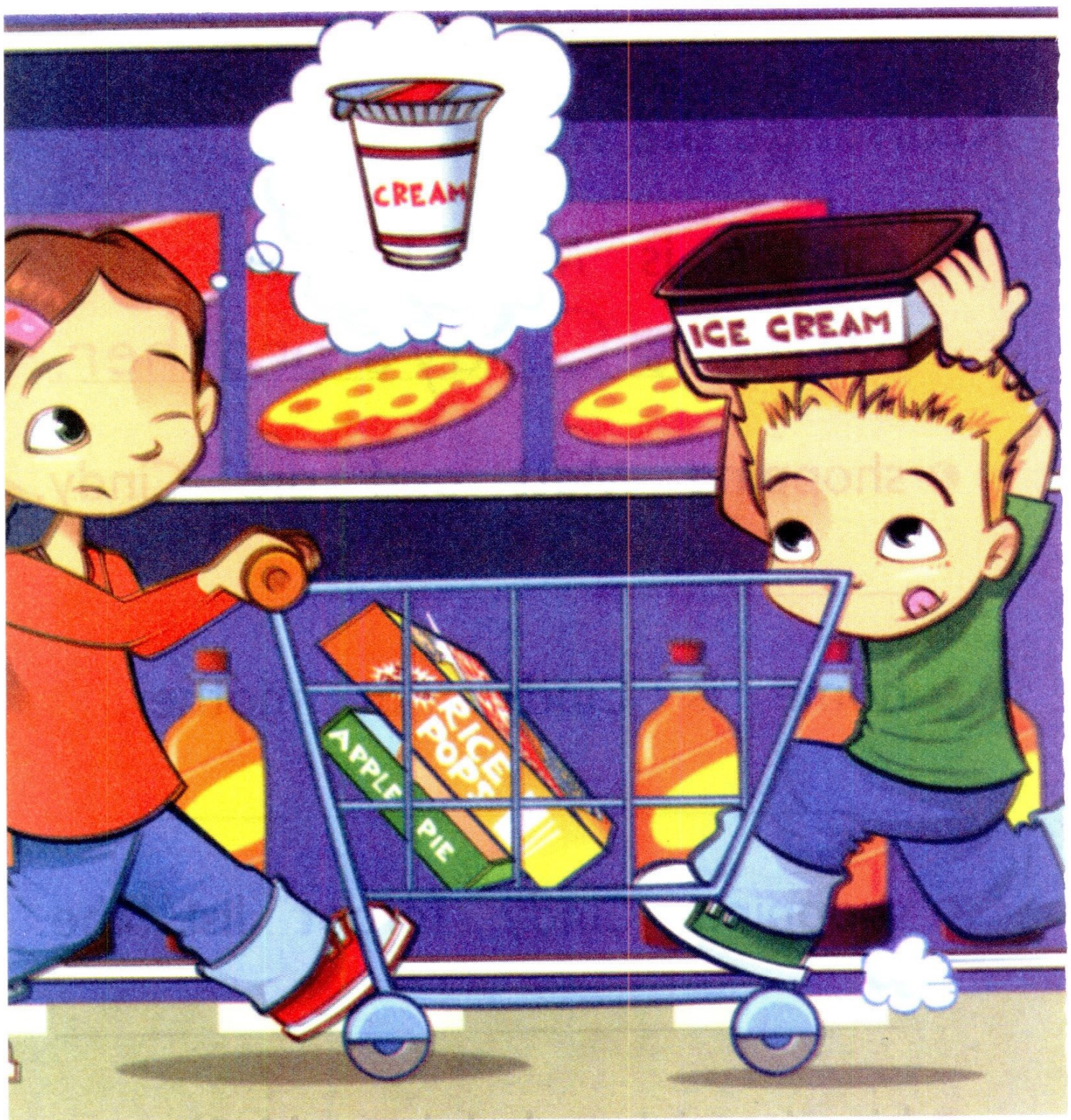
- ② shopping Matt and are Cindy.

- ③ home is Cindy's at mother.

- ④ shopping Cindy forgot list the.

- ⑤ his is sister helping Matt.

- ⑥ pops rice Cindy eat to likes.



Mommy wants some cream.

No, not cream. We need ice cream. Chocolate ice cream is my favorite.

Write **There is** or **There are**.

① There are some oranges.

② _____ some apples.

③ _____ an apple pie.

④ _____ some ice cream.

⑤ _____ some rice.

⑥ _____ a box of
rice pops.

⑦ _____ two children.

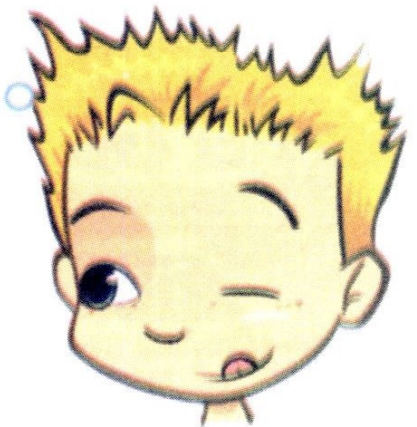
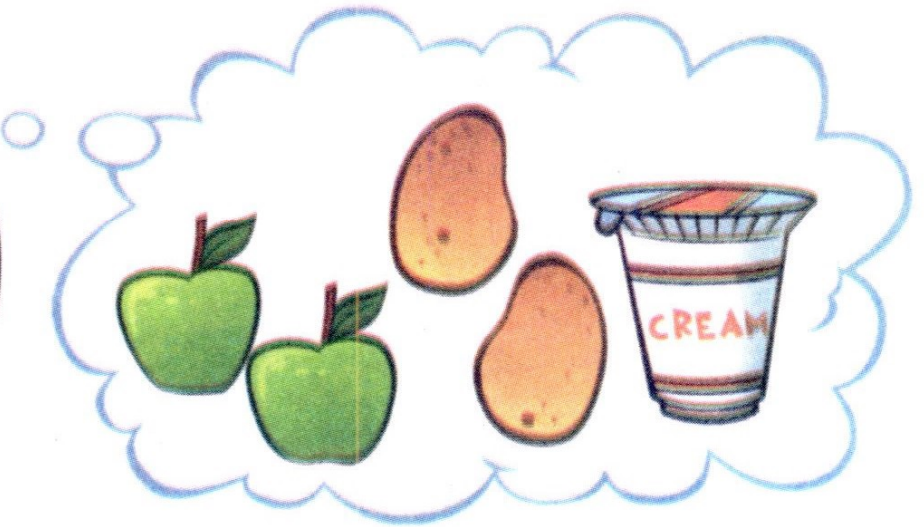
⑧ _____ many things.



Mommy wants some potatoes
for dinner.

Let's get some potato chips.
Daddy likes potato chips.

Write.



Mom needs some apples, but
Matt wants some apple pie.



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Mommy wants grapes.

I am thirsty. I want some
grape soda.

Good idea! I am thirsty, too.

Answer the questions.

- ① Are Cindy and Matt shopping?

Yes, they are.

- ② Do you like to go shopping?

- ③ Do they have a shopping list?

- ④ Can they remember what their mother needs?

- ⑤ Does Cindy like grape soda?

- ⑥ Does Mommy want grapes?



Did Mommy say we need
corn?

Mommy likes popcorn.

OK. Let's get some popcorn.

Match and write.



baseball



Mommy wants some butter
and cheese.

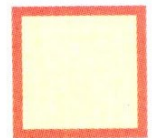
I think she wants peanut
butter and cheeseburgers.

Write the correct letter.

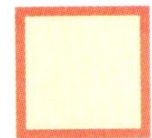
① Cindy is a **A** mother
B boy
C girl



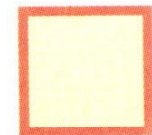
② Matt is **A** his
B its
C her brother.



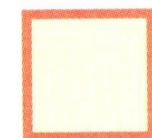
③ Mommy **A** has
B needs
C likes rice.



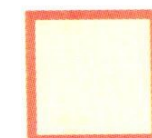
④ They are **A** in
B to
C by the supermarket.



⑤ They **A** are
B is
C am shopping.



⑥ Matt **A** are
B is
C am helping.





Do we have everything on
the shopping list?

I think so.

Write the story.

Cindy and Matt are brother and
sister. Their mother is _____,
so they help her to do the _____.
They go to the _____.
They don't buy apples. They buy
_____. They don't buy rice.
They buy _____. They don't
buy cream. They buy _____.
They don't buy potatoes. They buy
_____. They don't buy
grapes. They buy _____.
They don't buy corn. They buy
_____. They don't buy butter.
They buy _____.
They don't buy cheese. They buy
_____.
Cindy and Matt are _____.

Picture Dictionary

apple pie



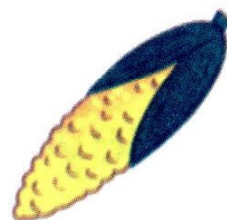
cheeseburger



banana



corn



butter



cream



cart



grapes



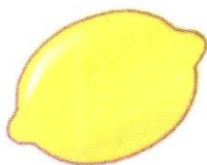
cheese



ice cream



lemon



potato
chips



orange



rice



peanut
butter



rice pops



pineapple



soda



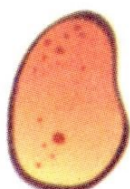
popcorn



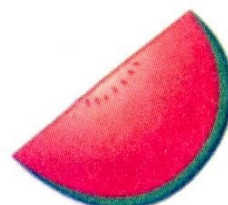
strawberry



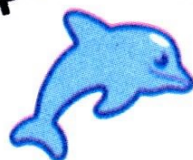
potato



watermelon



Dolphin Readers



Dolphin Readers are available at five levels, from Starter to 4.

The Dolphins series covers four major themes:

**Grammar, Living Together,
The World Around Us, Science and Nature.**

For each theme, there are two titles at every level.

Activity Books are available for all Dolphins.

All Dolphins are available on audio CD.
(2 TITLES ON EACH CD SEE TABLE BELOW)

Teacher's Notes are available at www.oup.com/elt/dolphins

| | Grammar | Living Together | The World Around Us | Science and Nature |
|---------|---------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|
| Starter | <ul style="list-style-type: none"> Silly Squirrel Monkeying Around | <ul style="list-style-type: none"> My Family A Day with Baby | <ul style="list-style-type: none"> Doctor, Doctor Moving House | <ul style="list-style-type: none"> A Game of Shapes Baby Animals |
| Level 1 | <ul style="list-style-type: none"> Meet Molly Where Is It? | <ul style="list-style-type: none"> Little Helpers Jack the Hero | <ul style="list-style-type: none"> On Safari Lost Kitten | <ul style="list-style-type: none"> Number Magic How's the Weather? |
| Level 2 | <ul style="list-style-type: none"> Double Trouble Super Sam | <ul style="list-style-type: none"> Candy for Breakfast Lost! | <ul style="list-style-type: none"> A Visit to the City Matt's Mistake | <ul style="list-style-type: none"> Numbers, Numbers Everywhere Circles and Squares |
| Level 3 | <ul style="list-style-type: none"> Students in Space What Did You Do Yesterday? | <ul style="list-style-type: none"> New Girl in School Uncle Jerry's Great Idea | <ul style="list-style-type: none"> Just Like Mine Wonderful Wild Animals | <ul style="list-style-type: none"> Things That Fly Let's Go to the Rainforest |
| Level 4 | <ul style="list-style-type: none"> The Tough Task Yesterday, Today and Tomorrow | <ul style="list-style-type: none"> We Won the Cup Up and Down | <ul style="list-style-type: none"> Where People Live City Girl, Country Boy | <ul style="list-style-type: none"> In the Ocean Go, Gorillas, Go |

Matt's Mistake

Activity Book

Name _____

Age _____

Class _____

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Before reading

Trace and connect.

apple pie •

soda •

ice cream •

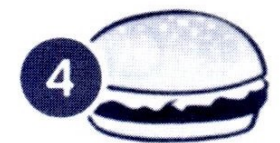
popcorn •

potato chips •

rice pops •

peanut butter •

cheeseburger •



Write.

mother remember shopping
OK ~~supermarket~~ Matt

- ❶ Can you go to the supermarket for me?
- ❷ Cindy's _____ is busy.
- ❸ _____ can help me.
- ❹ I forgot the _____ list at home.
- ❺ That's _____!
- ❻ I can _____ what we need.

Circle **yes** or **no**.

❶ Mom is very busy.

yes

no

❷ Cindy wants Matt to help.

yes

no

❸ Mom needs bananas
and cake.

yes

no

❹ Cindy has the shopping list.

yes

no

❺ They need some apples,
butter, and cheese.

yes

no

❻ Cindy and Matt have
a shopping cart.

yes

no

❼ It is the afternoon.

yes

no

Trace and connect.

apples •

grapes •

rice •

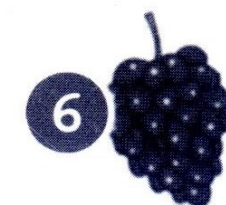
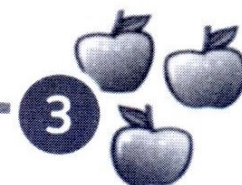
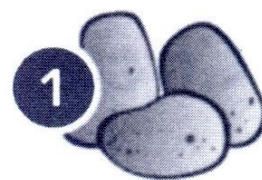
cream •

butter •

corn •

potatoes •

cheese •



Circle the answer.

① Where are Matt and Cindy?

at school

in the supermarket

at home

② Which ice cream is Matt's favorite?

strawberry

banana

chocolate

③ What does Matt like for breakfast?

rice pops

toast

a banana

④ What does Daddy like?

rice pops

potato chips

apple pie

⑤ What does Mommy want?

pineapples

lemons

apples

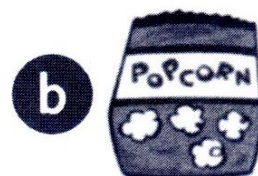
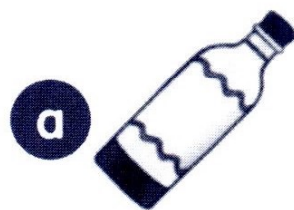
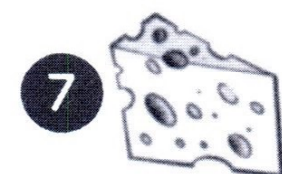
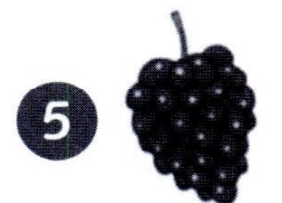
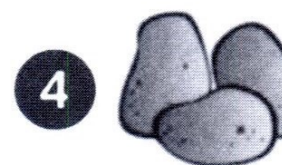
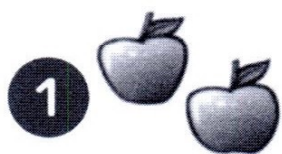
⑥ What does Matt get?

cream

apple pie

corn

Connect.



Rearrange the words.

- ❶ some I grape want soda.

I want some grape soda.

- ❷ we corn Did need Mommy say?

- ❸ on everything the Do list we shopping have?

- ❹ get Let's popcorn some.

- ❺ wants I she peanut butter think.

- ❻ butter some cheese Mommy and wants.

Circle **yes** or **no**.

① Matt and Cindy are thirsty.

☒ yes

☐ no

② They want some apple soda.

☐ yes

☐ no

③ Mommy wants cheeseburgers.

☐ yes

☐ no

④ Mommy likes popcorn.

☐ yes

☐ no

⑤ Mommy wants grapes.

☐ yes

☐ no

⑥ They buy some corn.

☐ yes

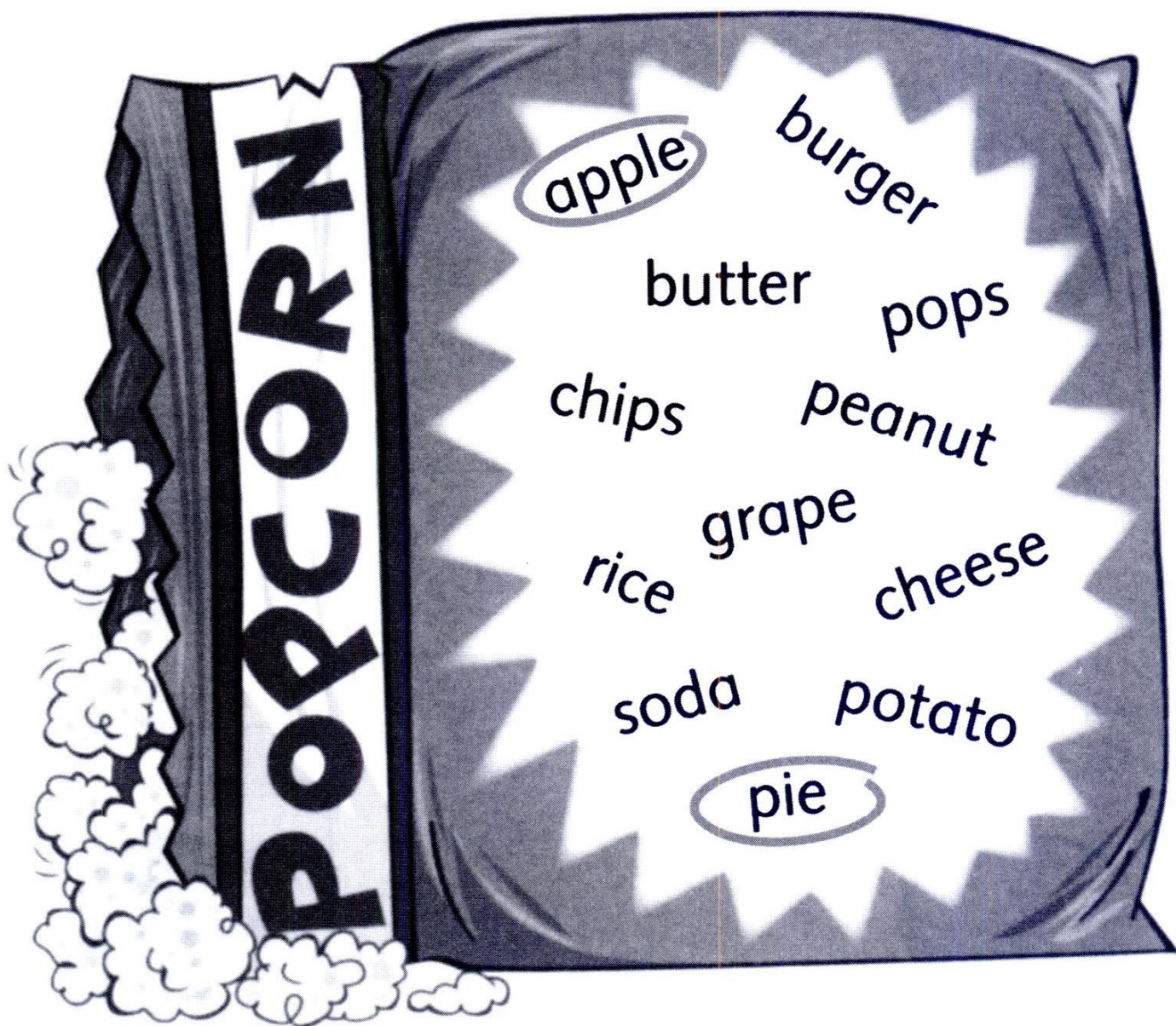
☐ no

⑦ Matt and Cindy
have everything on the
shopping list.

☐ yes

☐ no

Match and write.



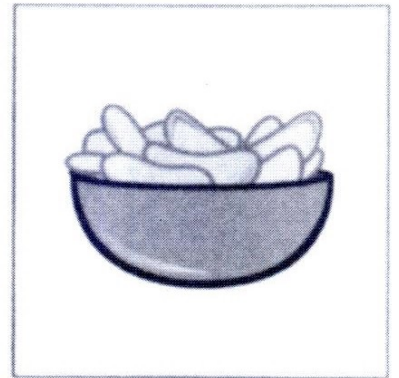
apple pie

Write in alphabetical order.



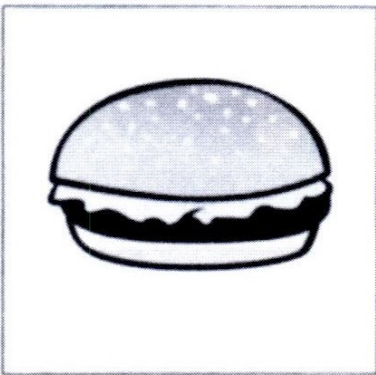
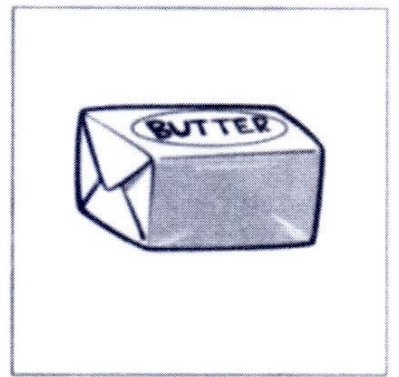
① apple pie

② _____



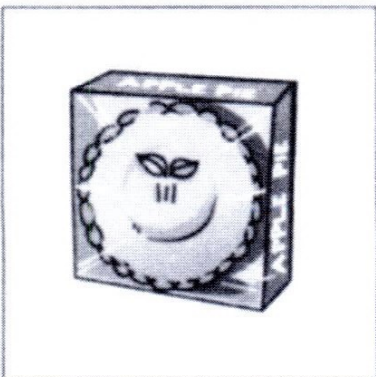
③ _____

④ _____



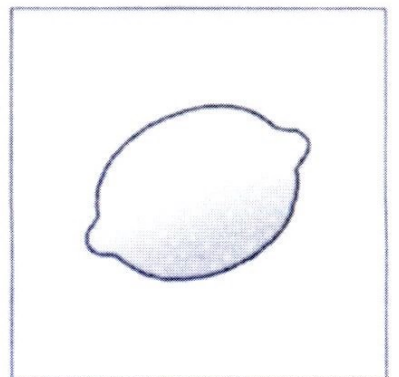
⑤ _____

⑥ _____



⑦ _____

⑧ _____



What page?

① Matt gets some popcorn.

18

② Matt gets some potato chips.

③ Mom asks Cindy to go to the supermarket.

④ Matt and Cindy think they have everything.

⑤ Matt gets some chocolate ice cream.

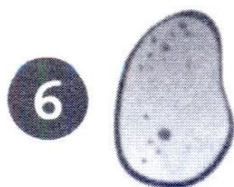
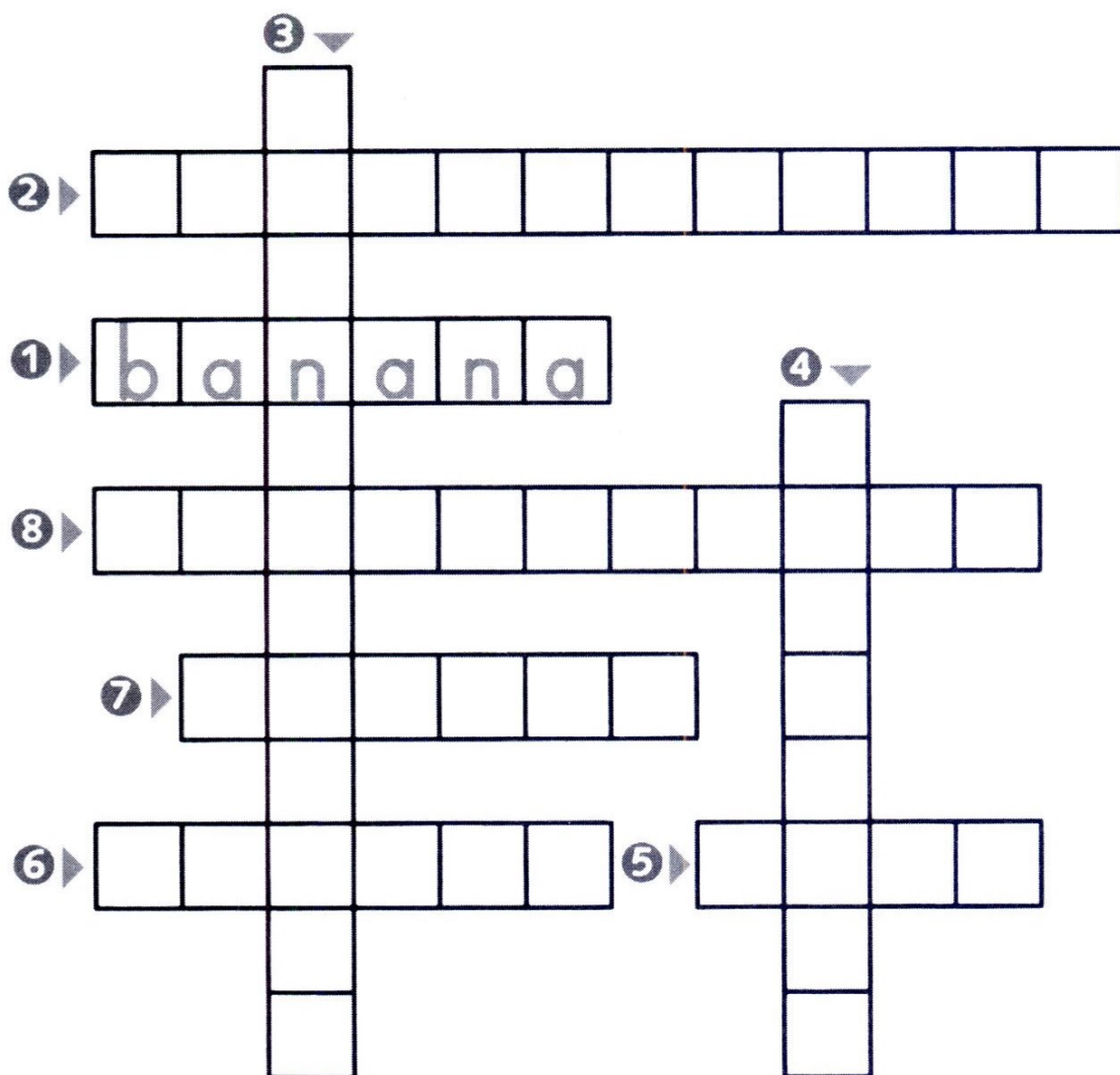
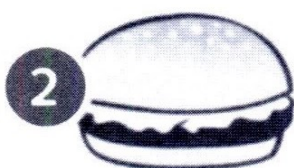
⑥ Cindy and Matt get a shopping cart.

⑦ Matt gets some rice pops.

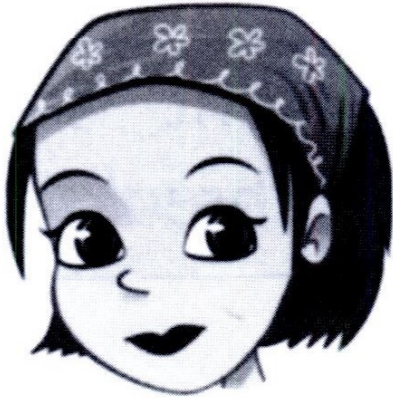
⑧ Mommy is very busy.

After reading

Look and write.



Test your memory.



Mom needs...

① apples

② _____

③ _____

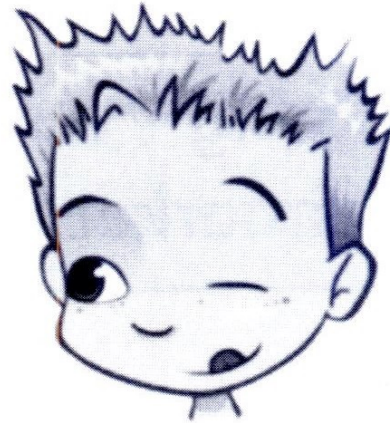
④ _____

⑤ _____

⑥ _____

⑦ _____

⑧ _____



Matt gets...

apple pie

Look and circle.

~~everything~~ busy need want secret
supermarket remember breakfast

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| p | o | i | m | y | r | r | e | w | k | l | k |
| e | t | r | o | u | e | l | e | a | n | o | v |
| v | g | e | t | k | m | e | r | n | e | s | s |
| e | r | l | k | e | e | s | s | t | e | t | e |
| r | o | e | e | e | m | t | i | o | d | l | c |
| y | w | u | r | p | b | i | s | e | c | o | r |
| t | a | b | o | m | e | m | w | a | n | s | e |
| h | s | u | p | e | r | m | a | r | k | e | t |
| i | w | s | n | p | a | p | j | r | e | n | e |
| n | a | y | b | r | e | a | k | f | a | s | t |
| g | n | b | y | c | x | z | w | u | j | s | n |



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Matt's Mistake

Di Taylor

Illustrated by Andy Hamilton

Dolphin Readers are an exciting and varied series of readers for young learners.

Covering a range of topics, both fiction and non-fiction, they are available at five levels.

All titles are also available on audio CD.

Dolphin Readers

Series Editor: Craig Wright

○ Starter Level
175 Headwords

● Level 1
275 Headwords

→ ○ Level 2
425 Headwords

● Level 3
525 Headwords

● Level 4
625 Headwords

Matt's Mistake

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Matt's Mistake Activity Book

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Matt's Mistake Audio CD

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Teacher's Handbook

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