

Dolphin Readers 4 Level Four

OXFORD

We Won the Cup



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We Won the Cup

Craig Wright

Name _____

Age _____

Class _____

OXFORD
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Reading Dolphins

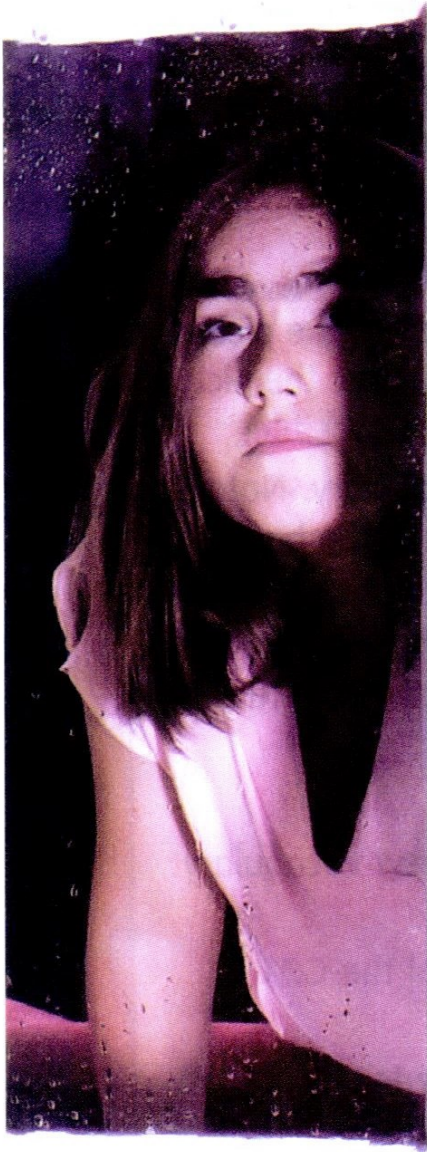
Notes for teachers & parents

Using the book

- 1 Begin by looking at the first story page (page 2). Look at the picture and ask questions about it. Then read the story text under the picture with your students. Use section 1 of the CD for this if possible.
- 2 Teach and check the understanding of any new vocabulary. Note that some of the words are in the **Picture Dictionary** at the back of the book.
- 3 Now look at the activities on the right-hand page. Show the example to the students and instruct them to complete the activities. This may be done individually, in pairs, or as a class.
- 4 Do the same for the remaining pages of the book.
- 5 Retell the whole story more quickly, reinforcing the new vocabulary. Section 2 of the CD can help with this.
- 6 If possible, listen to the expanded story (section 3 of the CD). The students should follow in their books.
- 7 When the book is finished, use the **Picture Dictionary** to check that students understand and remember new vocabulary. Section 4 of the CD can help with this.

Using the CD

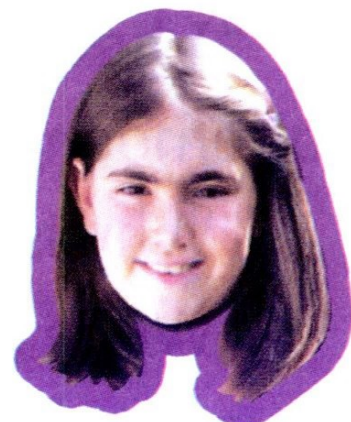
- 1 The CD contains four sections.
 - 1 The story told slowly, with pauses. Use this during the first reading. It may also be used for "Listen and repeat" activities at any point.
 - 2 The story told at normal speed. This should be used once the students have read the book for the first time.
 - 3 The expanded story. The story is told in a longer version. This will help the students understand English when it is spoken faster, as they will now know the story and the vocabulary.
 - 4 Vocabulary. Each word in the **Picture Dictionary** is spoken and then used in a simple sentence.



May and David are at home on a rainy day. It's summer vacation. They are happy because they don't have to go to school, but they are sad because they can't go outside. They look out the window at the gray clouds and the heavy rain. They are very bored.

Circle the correct words.

- 1 May and David is brother and sister.
are
- 2 David is older than May.
are
- 3 They are in home on a rainy day.
at at
- 4 The window is open .
closed
- 5 It's summer vacation.
winter
- 6 They have school.
don't have
- 7 They cannot go outside but it is raining.
because
- 8 They look out of the gray clouds.
at
- 9 May and David are bored .
boring
- 10 It's a rainy day.
sunny





“I hope it stops raining,” says May.

“Why?” asks David.

“I have an important soccer game this afternoon,” she says.

“Why is it so important?”

“We’re playing against Northcliff in the up Final,” May answers.

Answer the questions.

- ① How is the weather?

It is rainy.

- ② Does May want the rain to stop?

- ③ Where are May and David?

- ④ Why are they at home?

- ⑤ Why are they sad?

- ⑥ Can May play soccer?

- ⑦ When is May's soccer game?

- ⑧ Who are they playing against in the Cup Final?



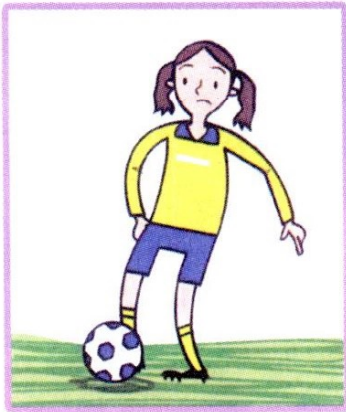
“I need your help,” says May.

“Will you pay me to help you?”

“No, silly! We need an extra player on our team. One of our players hurt her leg and cannot run,” May answers.

“You want me to play with a bunch of girls! No way!”

What help do they need? Write.



May



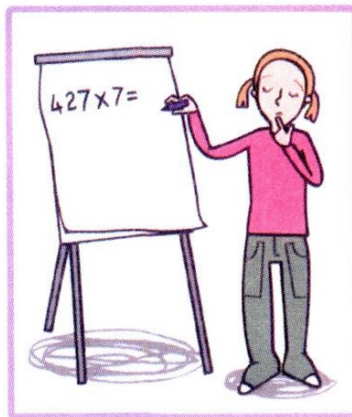
Mom



Dad



Mrs. Shaw

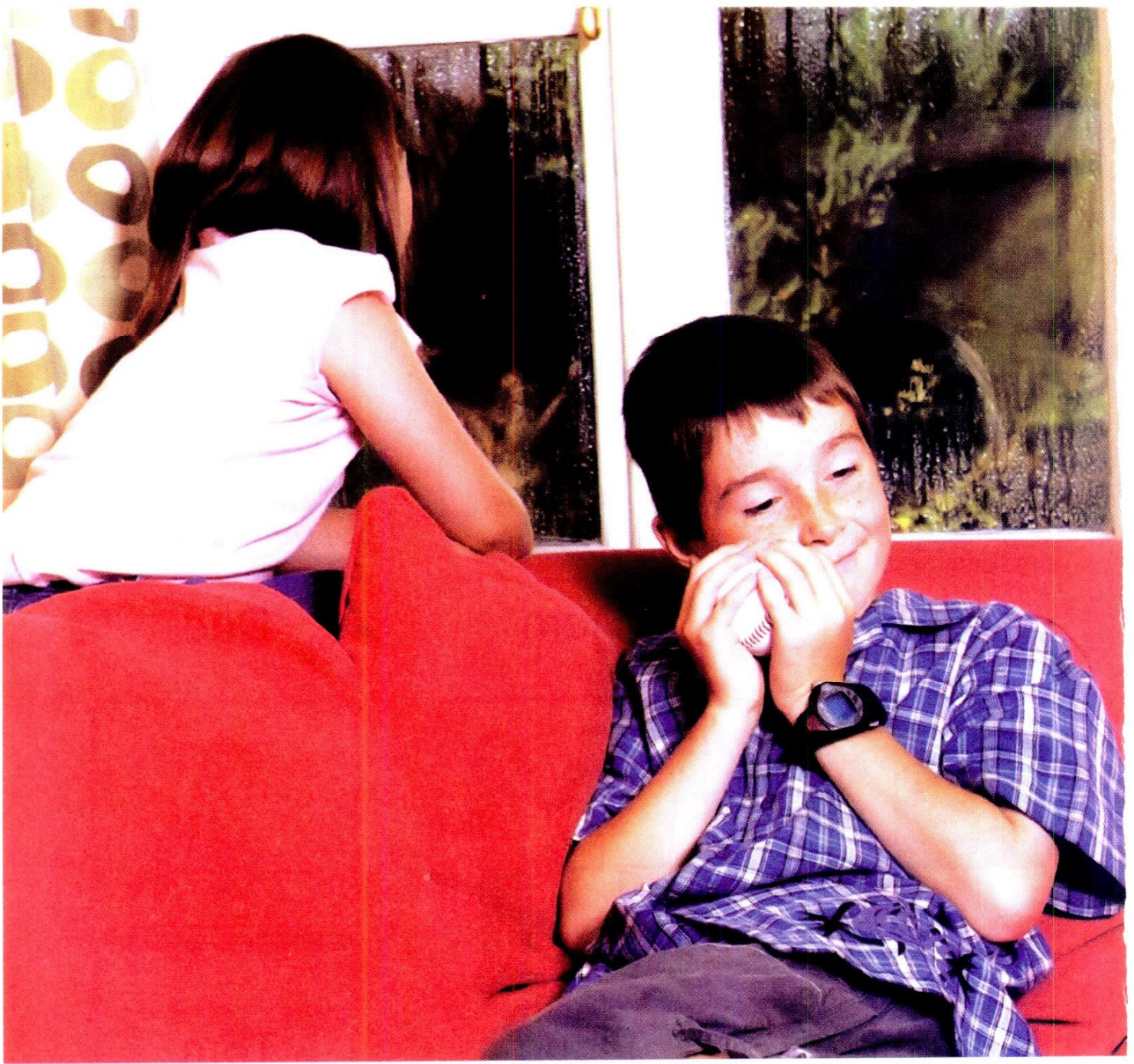


Pippa



Tom

- ① May needs help to play soccer.
- ② _____
- ③ _____
- ④ _____
- ⑤ _____
- ⑥ _____



“Oh, please, David.”

“There is no chance of me playing soccer for a girls’ soccer team. Soccer is a girls’ sport.”

“Boys play soccer, too. Please David!”

“I’m sorry, but I like to play baseball. That’s a boys’ sport.”

Complete the text.

May and David are at home. It is a _____ day. They are _____ because they cannot go _____. May hopes it will stop _____, because she _____ an _____ soccer game _____ the afternoon.

May _____ David's _____. May _____ him to play on her _____ team, but he _____ want _____ play with girls. He thinks _____ is a girls' _____. David _____ to play baseball _____ his _____, Alan.



“I think you are afraid to play soccer with girls,” says May.

“Me, afraid! I’m not afraid. I just don’t like to play soccer. It’s a girls’ sport.”

“OK, David. We’ll play with ten players then. Just wait and see, you’ll be sorry.”

1 Write the alphabet to complete the key.

| | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| * | 3 | < | ⌋ | ≡ | ⌌ | ⊗ | ⌌ | φ | ∪ | △ | △ | △ |
| a | b | c | — | — | — | — | — | — | — | — | — | — |

| | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| ^ | ⊙ | ⊙ | ⊙ | ○ | ⊙ | ⌌ | □ | ⌌ | | ⊗ | \ | / |
| — | — | — | — | — | — | — | — | — | — | — | — | — |

2 What are they thinking? Write.

φ ⌌ ⌌ φ ^ △ ⌋ * ⌌ φ ⌋ φ ⊙
 * ⌌ ○ * φ ⌋ ⊙ ⌌ ⊙ △ * \ φ ^ ⊙
 ⊙ ⊙ < < ≡ ○ ||| φ ⌌ ⌌ ⊙ φ ○ △ ⊙



φ * △ ^ ⊙ ⌌ * ⌌ ○ * φ ⌋ ⊙ ⌌
 ⊙ △ * \ φ ^ ⊙ ⊙ ⊙ < < ≡ ○ 3 □ ⌌
 φ ⌌ φ ⊙ * ⊙ φ ○ △ ⊙ ⊙ ⊙ ⊙ ○ ⌌

May: I think

David: _____



May is excited. She starts to get ready for the soccer game. She puts the soccer ball in her bag and finds her soccer uniform. She just needs her soccer shoes. She has a new pair of shoes, but where are they? She finds them near the front door. Now she's ready to go.

Check ☒ true or false.

True False

- | | | |
|---|-------------------------------------|--------------------------|
| 1 May is younger than David. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2 It is not raining now. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 May's team needs an extra player. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 David will play soccer on May's team. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 David thinks soccer is a girls' sport. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 David wants to play baseball. | <input type="checkbox"/> | <input type="checkbox"/> |
| 7 There are twelve people on a soccer team. | <input type="checkbox"/> | <input type="checkbox"/> |
| 8 May has a new pair of soccer shoes. | <input type="checkbox"/> | <input type="checkbox"/> |
| 9 May's soccer shoes are black. | <input type="checkbox"/> | <input type="checkbox"/> |
| 10 May finds her soccer shoes in the kitchen. | <input type="checkbox"/> | <input type="checkbox"/> |



David wants to play baseball with his neighbor, Alan. He's looking for his baseball bat, but he cannot find it.

David never puts things away, so he often can't find his things. "Mom! Where's my bat?" he asks.

"I don't know," she answers.

Help David find his things. Rearrange the words.

- ① are David's keys behind sofa the

David's keys are behind the sofa.

- ② is David's basketball his in bedroom

- ③ is comic David's book bed under his

- ④ David's are sneakers basement in the

- ⑤ is David's bag in cupboard the

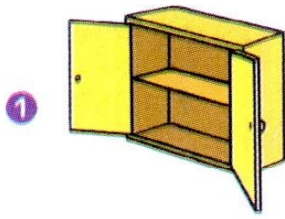
- ⑥ is David's cap living room the in

- ⑦ is baseball David's glove behind door the

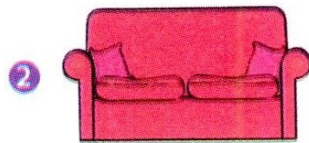


David looks behind the sofa in the living room, but it's not there. He looks under his bed in his bedroom, but it's not there. He looks in the cupboard in the basement, but it's not there. Finally, he finds it behind the kitchen door. Now he is ready to go. Just then, the doorbell rings.

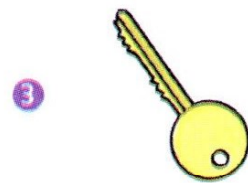
1 Complete the spaces.



C
2 1



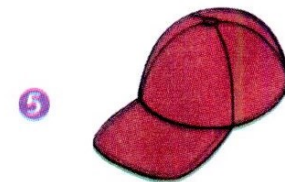
4 11



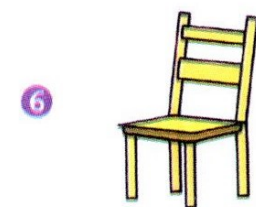
3



10 8 5



12



6 7



9

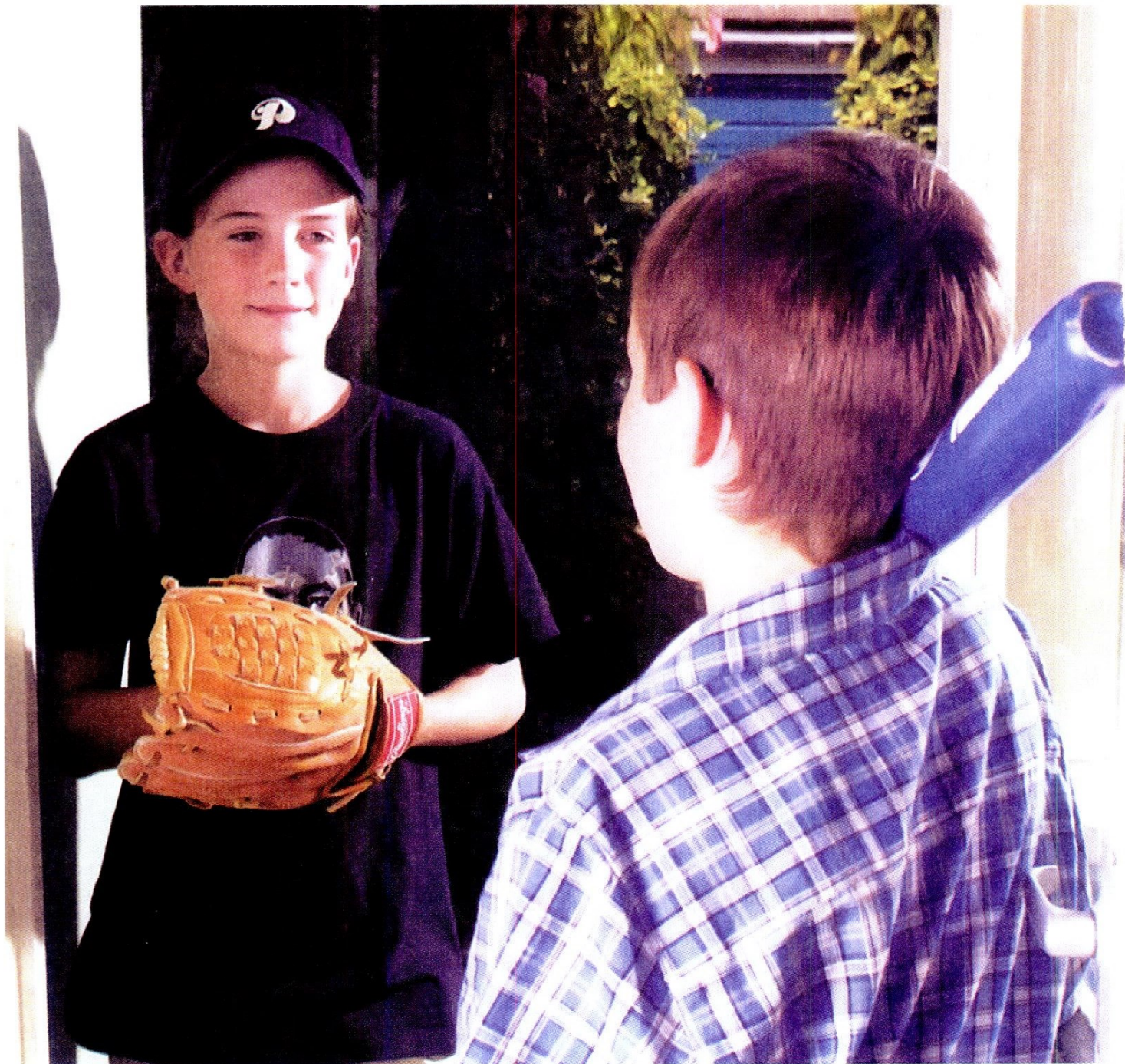
2 What advice can you give David?

T
1 2

U
3 4 5

T
6 7 8 9 10

W Y
11 12



David opens the door. It's Alan. "Are you ready to go?" asks Alan.

"Yes, let's play ball," says David.

"Is your sister coming to play with us?"

"No, she is a girl. She's going to play soccer with her friends. Soccer is a girls' sport. Let's go!"

Rearrange the words.

- ① opens David door front the

David opens the front door.

- ② David's Alan neighbor is

- ③ with he wants David baseball play to

- ④ play often they together baseball

- ⑤ baseball play park in the they

- ⑥ them plays May with sometimes

- ⑦ baseball has glove Alan a

- ⑧ a bat has baseball David



It's time for May to go to the game.
She puts on her soccer uniform and calls
her mother.

“It's time to go, Mom!”

“OK, dear. I just need my keys.”

May gets her shoes and walks to the
car. She is feeling a little nervous.

Answer the questions.

- ① Where did May find her soccer shoes?

Near the front door.

- ② What color is her soccer uniform?

- ③ What color are her shoes?

- ④ How will May and her mother go to the game?

- ⑤ What does her mother need to get?

- ⑥ How does May feel?

- ⑦ Are they walking out of the front door?

- ⑧ What is David doing now?



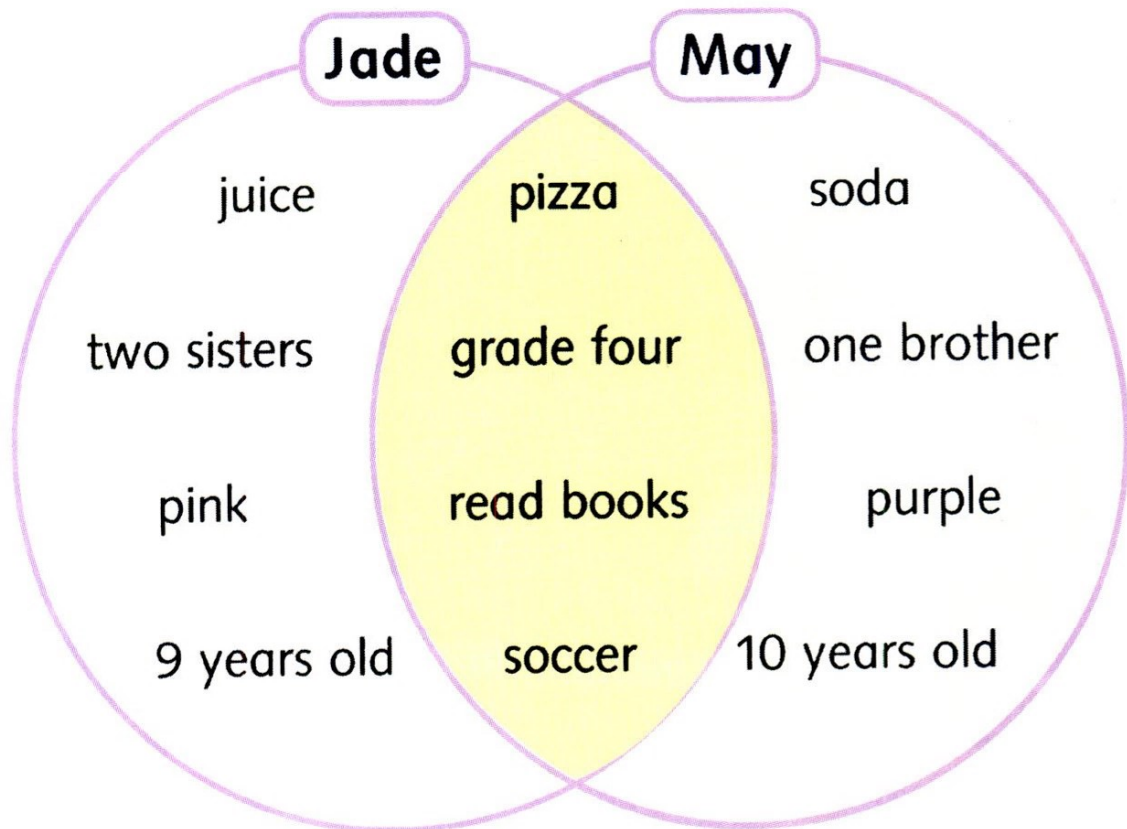
When May gets to the soccer field, she sees her best friend, Jade. They are both wearing their beautiful team uniforms. They put on their soccer shoes.

“I’m nervous, Jade. How about you?”

“A little,” says Jade.

The girls are now ready for the game.

Write sentences about May and Jade.



1 Jade likes to drink juice, but May likes to drink soda.

2 Jade and May like to play soccer.

3

4

5

6

7

8

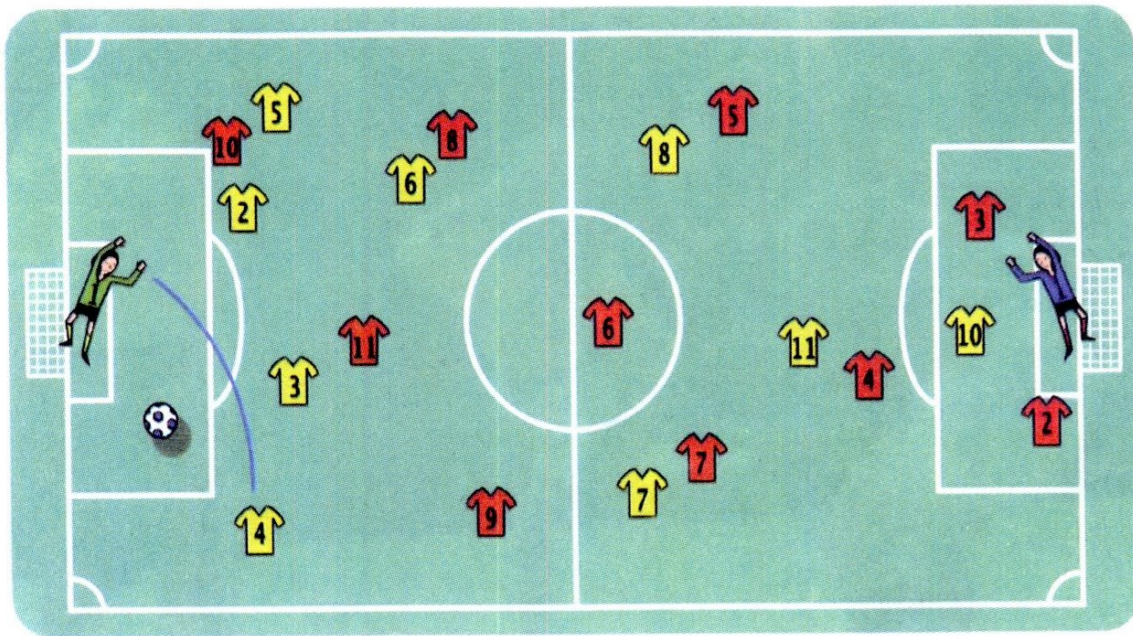


The whistle blows and the Cup Final begins. The players kick the ball, pass the ball, and head the ball to each other.

“Don’t touch the ball with your hands!” shouts the coach.

It is a hard game. Both teams play well, but May’s team only has ten players.

Read and connect.



- ① The green number one of the yellow team throws the ball to number four. Number four passes the ball to number six. She kicks it to number five and number five passes it to number seven. Number seven kicks the ball to number eight. She passes it on to number eleven. Number eleven heads the ball on to number ten and number ten kicks it into the goal.
- ② The blue number one of the red team throws the ball to number two. She kicks it to number seven. Number seven passes the ball to number six and she passes it to number eight. Number eight kicks the ball high in the air towards number ten, and she heads it into the goal.



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At half time the score is 1–1. The players take a rest and drink some water. In the second half the players play well again. Both teams have good chances to score a goal. Two minutes from the end, Jade passes the ball to May and May kicks it past the goalkeeper into the goal.

Answer the questions.

- ① May's team has ten players. They need an extra player to make a full team. How many players are there in a soccer team?
- ② When two teams play against each other, how many players are there on the field?
- ③ If one half of the game is forty-five minutes, how long is a soccer game?
- ④ The goalkeeper has the number one on her shirt. The last player has the number eleven on her shirt. What is the total of all the players' numbers added together?
- ⑤ If the soccer field is one hundred meters long and it is half as wide as it is long, how wide is the soccer field?
- ⑥ The number on Jade's shirt is fifth highest in the team of eleven players. What is her number?
- ⑦ May's number is four more than Jade's number. What is May's number?



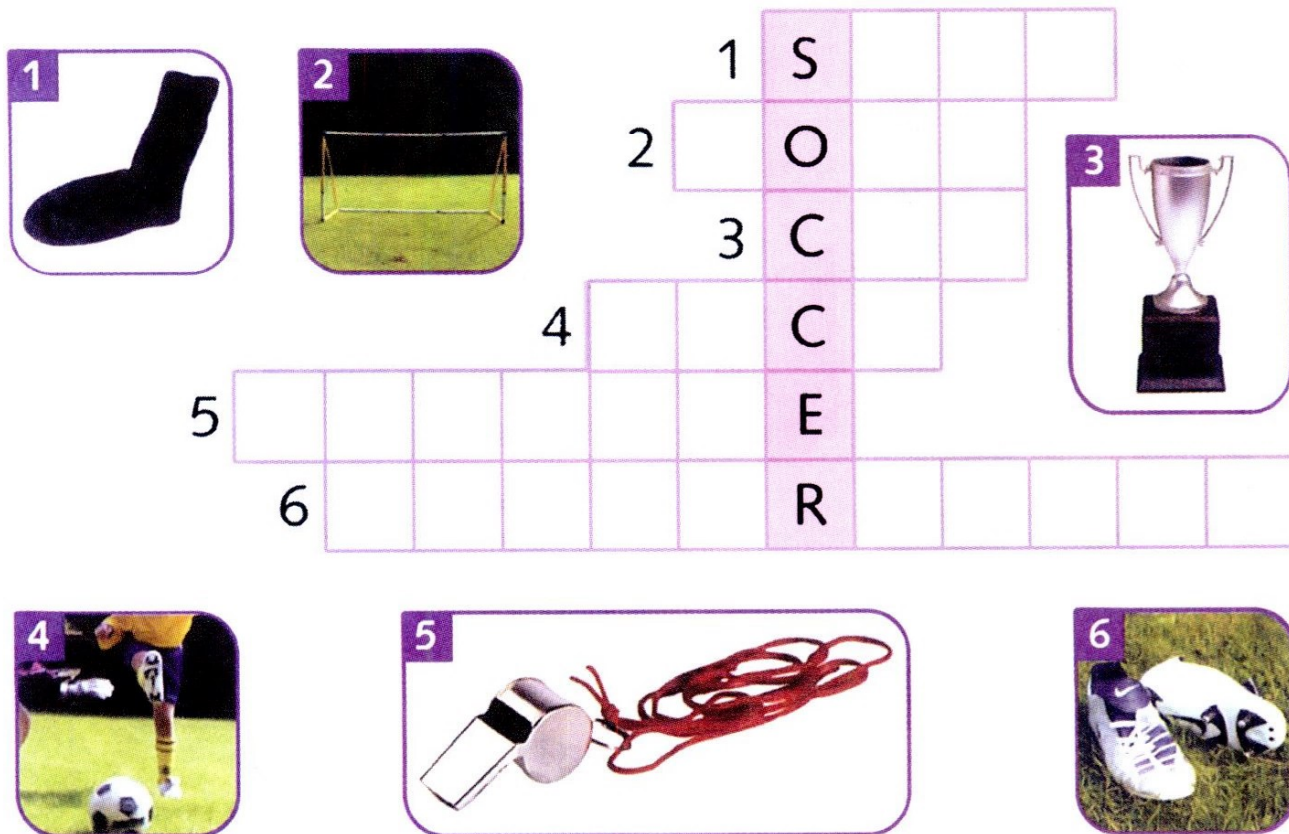
Peep! The whistle blows! The final score is 2–1. May scored the winning goal.

“Hooray! We won the cup.”

The coach is happy. May’s mother is happy. The players are all happy, too.

“Just wait until David sees this cup,” says May.

1 Complete the puzzle.



2 Connect.

- | | |
|------------|---------------------|
| 1 put on • | • a goal |
| 2 kick • | • the cup |
| 3 win • | • your sock |
| 4 blow • | • the ball |
| 5 score • | • your soccer shoes |
| 6 put on • | • the whistle |



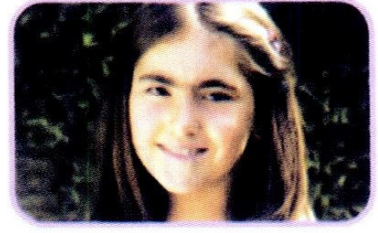
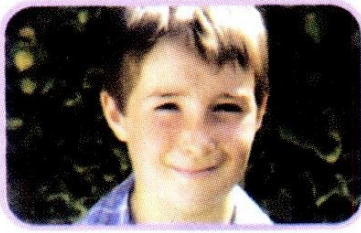
When May gets home she runs into the house. “Look, David! We won the cup.”

“Wow! That’s great, May.”

“Thanks. I scored the winning goal.”

“Really! My sister is a soccer star. Next time I will play with you. Soccer is not a girls’ sport. It’s a cool sport. Well done.”

Put the sentences in order.
Number them 1 to 12.



- ☐ Alan and David go to play baseball.
- ☐ The rain stops.
- ☐ The soccer game begins.
- ☐ May and her mother go to the soccer field.
- ☒ 1 May and David are at home.
- ☐ May asks David to play on her soccer team.
- ☐ May gets her soccer shoes.
- ☐ May scores the winning goal.
- ☐ May sees her best friend Jade.
- ☐ May's team wins the cup.
- ☐ David doesn't want to play soccer.
- ☐ David looks for his baseball bat.

Picture Dictionary

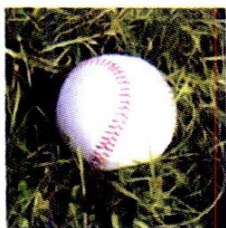
bag



cap



baseball



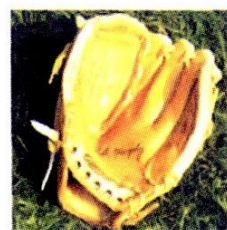
cup



basketball



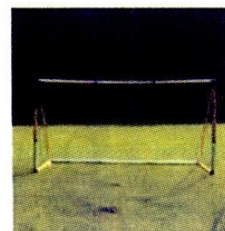
glove



bat



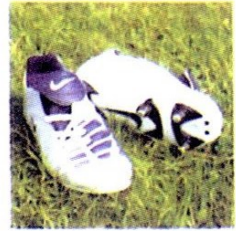
goal



key



soccer
shoes



kick



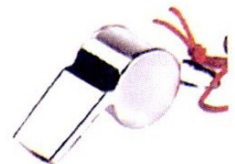
sock



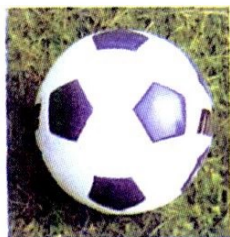
sneakers



whistle



soccer
ball



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Teacher's Notes are available at www.oup.com/elt/dolphins

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|---------|--|--|---|--|
| Starter | <ul style="list-style-type: none"> Silly Squirrel Monkeying Around | <ul style="list-style-type: none"> My Family A Day with Baby | <ul style="list-style-type: none"> Doctor, Doctor Moving House | <ul style="list-style-type: none"> A Game of Shapes Baby Animals |
| Level 1 | <ul style="list-style-type: none"> Meet Molly Where Is It? | <ul style="list-style-type: none"> Little Helpers Jack the Hero | <ul style="list-style-type: none"> On Safari Lost Kitten | <ul style="list-style-type: none"> Number Magic How's the Weather? |
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| Level 3 | <ul style="list-style-type: none"> Students in Space What Did You Do Yesterday? | <ul style="list-style-type: none"> New Girl in School Uncle Jerry's Great Idea | <ul style="list-style-type: none"> Just Like Mine Wonderful Wild Animals | <ul style="list-style-type: none"> Things That Fly Let's Go to the Rainforest |
| Level 4 | <ul style="list-style-type: none"> The Tough Task Yesterday, Today, and Tomorrow | <ul style="list-style-type: none"> We Won the Cup Up and Down | <ul style="list-style-type: none"> Where People Live City Girl, Country Boy | <ul style="list-style-type: none"> In the Ocean Go, Gorillas, Go |



We Won the Cup

Craig Wright

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Series Editor: Craig Wright

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525 Headwords
- ○ Level 4
625 Headwords

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